

Title:

The ability of the future elementary school teachers to provide the first aid to pupils at live-threatening conditions

Summary:

This thesis is focused on the ability of future elementary school teachers in providing first aid to pupils in a life-threatening conditions. The introduction describes the motivation that has led to this topic and follows the objectives set for this thesis. The theoretical part is dedicated to defining first aid, inclusion of this topic into the school documents and programs, as well as a brief specifics of a child of a younger school age from the perspective of providing first aid, describes how to contact emergency services and focuses on prevention. It describes the universal process of providing first aid in three steps and complements it with practical knowledge gained from experience with pupils of younger school age. The practical part deals with the ability of future teachers in first aid in life-threatening condition, verified by the survey. Further analyzes whether future teachers are able to react correctly in life-threatening situations of their pupils. In conclusion, there is a brief assessment of achieved goals and recommendations for further development in providing first aid.

Keywords:

first aid, teacher, pupil, elementary school, live-threatening conditions